## Topic Check In - 1.03 Combining arithmetic operations

Calculate the following, showing all your working.

1. $(3+6) \times(9-2)$
2. $3+6 \times 9-2$
3. $6-8 \div 2$
4. $\sqrt{3^{2}+4^{2}}$
5. $((3+\sqrt{4}) \times 2)^{2}$
6. Zosia says " $6+5 \times 2$ is equal to 22 ." Explain why Zosia is incorrect.
7. Explain why $(4-2) \div(6-3)$ could be written as $\frac{2}{3}$.
8. If the reciprocal of 5 is $\frac{1}{5}$ and the reciprocal of $\frac{1}{3}$ is 3 , explain how you could find the reciprocal of $\frac{1}{2}$.
9. John makes party bags containing 1 ball, 2 sweets and 1 card. If each ball costs 50 p, each sweet costs 5 p and each card costs $15 p$, how much change will he have from $£ 10$ if he makes up 8 bags?
10. Arrange the following in order from smallest to largest.

$$
\frac{4+2}{1+3} \quad \frac{(3+1)^{2}}{4} \quad \frac{3+1}{4 \times 2} \quad \frac{(3-4)^{2}}{1}
$$

## Extension

Use four 4 s and any mathematical operations to make the totals $1,2,3,4$ etc.

| 4 | 4 | 4 | 4 | $=$ | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | 4 | 4 | 4 | $=$ | 2 |
| 4 | 4 | 4 | 4 | $=$ | 3 |
| 4 | 4 | 4 | 4 | $=$ | 4 |

## Answers

1. 63
2. 55
3. 2
4. 5
5. 100
6. Because she should multiply 5 by 2 first.
7. Because after doing the subtractions you are left with $2 \div 3$, and a division can be written as a fraction.
8. By swapping the numerator and denominator of the fraction e.g. $\frac{2}{1}$.
9. $£ 4.00$
10. $\frac{3+1}{4 \times 2}$

$\frac{4+2}{1+3}$ $\frac{(3+1)^{2}}{4}$

## Extension

Possible solutions:

| $(4+4) \div(4+4)=1$ | $4 \div 4+4 \div 4=2$ | $(4+4+4) \div 4=3$ |
| :--- | :--- | :--- |
| $4+(4-4) \div 4=4$ | $(4 \times 4+4) \div 4=5$ | $4+(4+4) \div 4=6$ |
| $4+4-4 \div 4=7$ | $4 \times 4 \div 4+4=8$ | $4+4+4 \div 4=9$ |



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[^0]| Assessment <br> Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :--- | :---: | :---: | :---: |
| AO1 | 1 | Solve inside the brackets before doing multiplication |  |  |  |
| AO1 | 2 | Multiplication before addition or subtraction |  |  |  |
| AO1 | 3 | Use BIDMAS |  |  |  |
| AO1 | 4 | Recognise that the expression under the square root <br> symbol should be treated as being inside brackets |  |  |  |
| AO1 | 5 | Work out a set of brackets within a set of brackets |  |  |  |
| AO2 | 6 | Apply fact that multiplication comes before addition |  |  |  |
| AO2 | 7 | Apply BIDMAS to solve a problem |  |  |  |
| AO2 | 8 | Find reciprocals |  |  |  |
| AO3 | 9 | Solve a word problem by using correct order of operations |  |  |  |
| AO3 | 10 | Use fraction line as a division of implied bracketed terms |  |  |  |


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